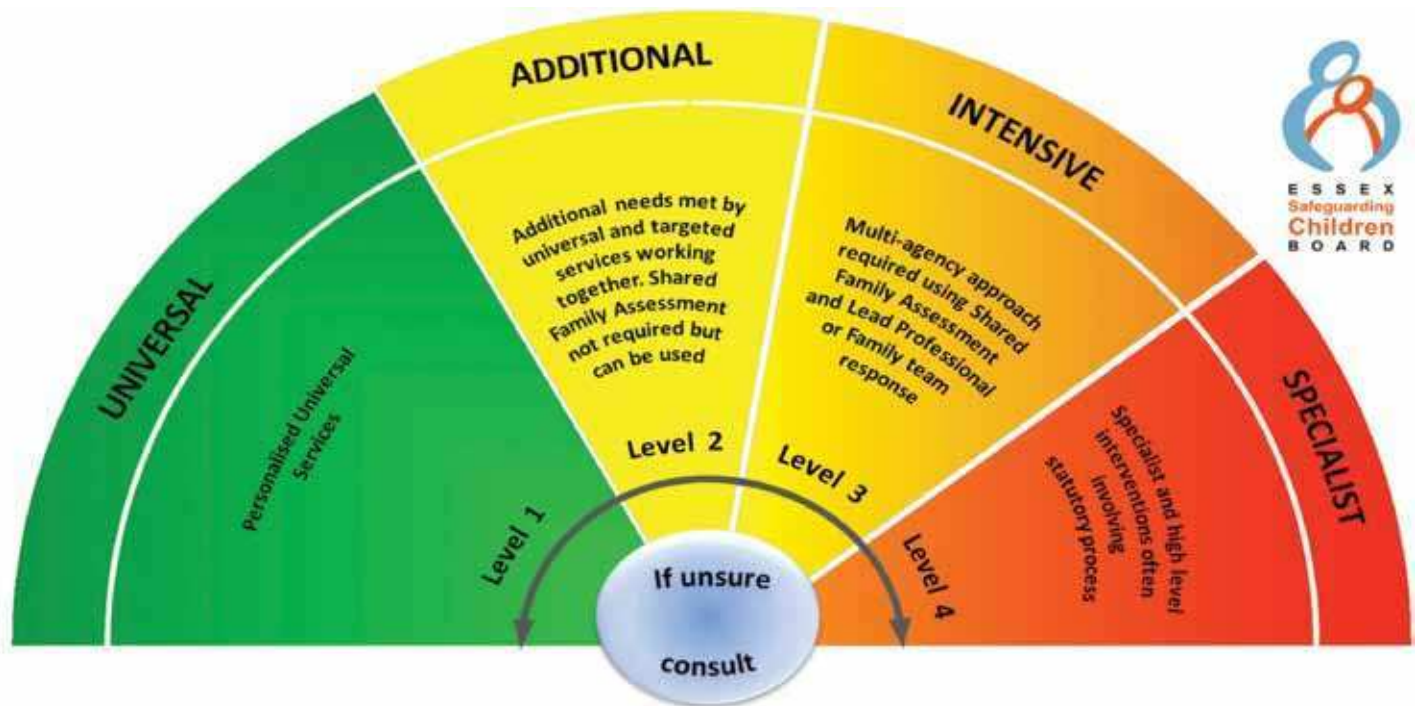


Levels of need

The Effective Support Windscreen below illustrates how Universal, Early Help (Additional and Intensive) and Specialist services in Essex are provided and how support is made available at each level of need for children and young people and their families.



The table on the following page provides information about meeting the needs of disabled children and young people and is supplementary to guidance found in [Effective Support for Children and Families in Essex](#).

It is intended to provide guidance in relation to the levels of need in the windscreen and types of support for a child/young person with a disability and their family, together with service routes that practitioners and agencies can consider to access support. The examples in the table below are illustrative, rather than hard and fast rules. In carrying out assessment and in care planning the importance of open discussion with each child and their family and the role of analysis to arrive at professional judgement cannot be over emphasised. Similarly, it is important the professional is able to make use of good communication skills to listen to and observe the child they are working with, especially where the child's communication is limited.

The adult social care eligibility criteria in Essex for young people aged 18 and over, outlined in the eligibility factsheet, can be accessed via the following link:

www.essexlocaloffer.org.uk/content/eligibility_adult-social-care



Levels of Needs for children and young people with a disability

| Levels and Referral Routes | Needs | Services (examples) |
|--|--|--|
| <p>Level 1</p> <p>Universal</p> <p>Open access to all provision in Essex</p> | <p>Where there are low needs</p> <p>Any disability or sensory impairment or learning difficulty which does not impact significantly on child/YP's ability to carry out normal tasks. Parental advice and training may be required</p> | <p>Early years, mainstream school, GP and health visitor, housing, community health care, youth centres, leisure services</p> <p>Children's centres, advice and information</p> |
| <p>Level 2</p> <p>Additional</p> <p>Two or three services work together to meet children and young people and family needs, co-ordinated by a service that knows the children and young people/family best.</p> <p>Early Help and Advice Hub/ Early Support</p> <p>A Shared Family Assessment, Lead Professional and/or Team around the Family meeting is not usually needed but can be used.</p> | <p>A Child/YP with moderate needs</p> <p>Additional support to prevent impairment of health or development and / or alleviate stress in the family</p> <p>Some developmental delay/ behavioural problems</p> <p>Families who are isolated in their communities by a child/YP's disability</p> <p>Additional support to access education or where a child is at risk of exclusion</p> <p>Children/ YP with recently diagnosed serious impairment or illness that may result in a life threatening condition</p> <p>Children/YP with SEN statement in mainstream or (former) MLD school</p> <p>Children /YP with moderate challenging behaviour as a result of their learning disability or Autistic Spectrum Disorder (ASD)</p> | <p>Parenting support; school holiday and after school clubs; short breaks direct access provision; sitting service</p> <p>Early Support</p> <p>Behavioural support; additional learning support</p> <p>Youth and leisure services</p> <p>CAMHS tier 2 support to schools</p> <p>Speech and Language Therapy</p> <p>Children's centres</p> <p>Physiotherapy</p> <p>Sensory aids and minor equipment</p> <p>School Action/School Action + or One Plan</p> <p>Child Development Centres</p> |

| Levels and Referral Routes | Needs | Services (examples) |
|---|---|--|
| <p>Level 3</p> <p>Intensive</p> <p>Shared Family Assessment (SFA) Lead Professional, Team around the Family, Multi-disciplinary / agency approach</p> <p>Family Solutions</p> | <p>Where there are substantial needs</p> <p>Without support there would likely be significant impairment to child/ YP's health or development</p> <p>Moderate level of additional care needs during the day as a result of disability (e.g. feeding, clinical tasks, and intimate care), beyond which the family can meet</p> <p>Significant challenging behaviour and/or self-injurious behaviour arising from the disability</p> <p>Children and young people with Life limiting conditions</p> <p>Children and young people with SEN statement in (former) SLD school</p> | <p>Because of the complexity of needs a multidisciplinary / agency co-ordinated plan developed with the family may be needed</p> <p>Early Support</p> <p>CAMHS tier 2 Or 3; child in need assessment (social care); Direct Payment; Paediatric health services; OT equipment and minor adaptations</p> <p>Overnight short-breaks (up to 30 nights)/ direct payments/ personal budget</p> <p>Statement of special educational needs because of disability / Education, Health and Care (EHC) plan/ Special school</p> |
| <p>Level 4</p> <p>Specialist</p> <p>Children 's Social Care</p> <p>Child Protection</p> <p>Care Proceedings</p> <p>Hospital in-patient</p> <p>Residential SEN school</p> | <p>Where critical needs are evident</p> <p>A child/YP likely to suffer significant harm in the family environment</p> <p>A child/YP for whom the family are unable to provide care</p> <p>Child/YP with complex medical needs requiring frequent attention e.g. medication, turning and /or intubation</p> <p>Severe behavioural difficulties related to disability, impacting on ability of family to provide care at home</p> <p>Child/YP whose high needs require education and care in residential school</p> | <p>Tier 3 and 4 CAMHS</p> <p>In patient and/or continuing health care/ End of life care</p> <p>Fostering and residential care</p> <p>Specialist health care for children and young people with life limiting illness</p> <p>Overnight short breaks (over 30 nights per year)</p> <p>Residential school</p> <p>Health, Education and Care plan</p> <p>Major adaptations to home</p> |