

Year 7 Literacy and Numeracy catch up funding: Expenditure overview and impact assessment for 2016/2017

The literacy and numeracy catch up funding provides schools with additional funding to support those children who performed below national expectations at KS2 in English and Maths. It is provided to all state funded schools with a Year 7 cohort.

This overview addresses the following areas:

- Market Field School's funding allocation for the current academic year
- Details of how we intend to spend this year's allocation (2017-2018)
- Details of how we spent the previous year's allocation (2016-2017)
- How last year's allocation made a difference to the attainment of the pupils who benefited from the funding.

Market Field School received an additional £8,735 for the academic year 2016-17. As outlined below, more than double this allocation was spent as a strong emphasis is placed upon ensuring that no child is left behind in core subject areas.

Expenditure for 2016-2017: How the money was spent

Curriculum re-structure – We promoted a HLTA to become an Unqualified teacher. This enabled us to broaden the timetable elsewhere to ensure all children in year 7 had access to an additional hour of both English and Maths teaching each week (one hour of each per day). This allows for intensive and extended support to meet the needs of these pupils, ensuring that their core skills (which underpin the rest of the curriculum) are developed. This accounts for the majority of the catch up funding- £6000/year

Phonics training: £400 was spent on staff CPD to ensure all teachers involved in the teaching of year 7 pupils had the correct pedagogical knowledge to teach Phonics. Phonics sessions are delivered as part of our year 7 literacy curriculum and ensure that children learn the basic skills needed to read and spell.

Word aware training: £600 was spend on staff CPD to ensure the teacher of Year 7, the Head of KS1/2 (for transition) and two speech and language therapists were trained in Word Aware. Word Aware is a structured whole school approach to promote the vocabulary development of all children. Focussed on whole class learning, the approach is of particular value for those who start with a disadvantage – including children with Special Educational Needs. Well developed vocabulary is required to: understand concepts in subjects such as maths and science, develop reading comprehension, write expressively, and succeed both academically and in life.

Numicon: £315.70 was spend on Numicon resources for children in our Key Stage 3 intervention base (class K). Numicon supports understanding in Maths and therefore helps children understand concepts which are sometimes abstract.

Library resources: Children in 7S played a huge role in choosing new library ‘stock’ that interested them. This included both fiction and non fiction books to cater for a wide range of reading abilities. Magazines and comics were added to the library stock as were new seating areas and rugs to try and make the library more welcoming. The remaining £1419.30 was put towards this although costs were also met from elsewhere in the school budget. We felt that if we could make the library engaging and welcoming to our year 7 students, this would support their reading development because they would develop a love for reading.

Impact assessment:

Strategy	Cost	Impact
Curriculum restructure	£6000	<p>This has impacted positively upon performance in English, but also across other subjects too. From a progress perspective, of the 14 students who directly benefitted from employing an UQT, 12 are making expected or better than expected areas in curriculum areas and towards their EHCP targets.</p> <p>Market Field School is committed to ensuring that this model is not a one off in Year 7 and that these additional timetabled lessons in English and Maths have been maintained for years 8 and 9 moving into 2017-18.</p>

Phonics training	£400	13 out of 14 children in 7S improved their reading ages, 2 of these by more than 18 months. Children in class K made improvements in their ability to synthesise and segment sounds but are still largely working below the level of the reading test.
Word aware	£600	This took place towards the end of 2016-17. Progress will be measured into 2017-18.
Numicon resources	£315	Children in class S all demonstrated progress from their starting points in Maths in 2016-17. This progress will continue to be measured into 2017-18 to ensure it was not a one off.
Library stock	£1419.30	We have noticed that there has been increased usage of the library, particularly in our year 7 children in classes 7S, K and B. These children also use the library club more as a group than other year groups. Enjoyment and participation in texts is visible in this year group, they were the most enthusiastic of all the secondary year groups in our World Book Day celebrations.